

2022-2023 Adopt-a-School Partnership Plan

Instructions: Each school and partnering organization is required to submit a Partnership Plan to the by via this survey: <https://forms.gle/QzHZQ2LMRUuXNEge6> . Use this template to guide your conversation and capture notes to inform your final plan. Once submitted via the survey link, the School Partnerships Division will send a finalized Partnership Plan to both the school and partner.

Background Information

School Name: _____ Partner Name: _____

School: Adopt-a-School Liaison(s) (name and email): _____

Partner: Adopt-a-School Liaison(s) (name and email): _____

Sample Activity

<i>Name of activity</i>	<i>College and Career Panel</i>
<i>Target month(s) for activity</i>	<i>October</i>
<i>Activity Location</i>	<i>School</i>
<i>Describe this partnership activity and outline partner's role</i>	<i>Partner will visit 9th grade classrooms during College and Career week and share their personal experiences with selecting and financing college</i>
<i>Estimated # individuals served by this activity:</i>	<i>1-25 26-50 51-75 76-100 101+ School-wide</i>
<i>Name and title of <u>SCHOOL</u> based staff members that will help plan/coordinate this activity. (while the Liaisons should always be involved, the school may have a different staff person lead a specific activity)</i>	<i>Marcus Smith, Guidance Counselor</i>
<i>Name and title of <u>PARTNER</u> based staff members that will help plan/coordinate this activity (while the Liaisons should always be involved, the partner may have a different staff person lead a specific activity)</i>	<i>N/A</i>
<i>Next step and timeline for planning this activity</i>	<i>Connect guidance counselor with partner and finalize dates for event</i>

PARTNERSHIP ACTIVITY #1

<i>Name of activity</i>	<i>College and Career Panel</i>
<i>Target month(s) for activity</i>	<i>October</i>
<i>Activity Location</i>	<i>School</i>
<i>Describe this partnership activity and outline partner's role</i>	<i>Partner will visit 9th grade classrooms during College and Career week and share their personal experiences with selecting and financing college</i>
<i>Estimated # individuals served by this activity:</i>	<i>1-25 26-50 51-75 76-100 101+ School-wide</i>
<i>Name and title of <u>SCHOOL</u> based staff members that will help plan/coordinate this activity. (while the Liaisons should always be involved, the school may have a different staff person lead a specific activity)</i>	<i>Marcus Smith, Guidance Counselor</i>
<i>Name and title of <u>PARTNER</u> based staff members that will help plan/coordinate this activity (while the Liaisons should always be involved, the partner may have a different staff person lead a specific activity)</i>	<i>N/A</i>
<i>Next step and timeline for planning this activity</i>	<i>Connect guidance counselor with partner and finalize dates for event</i>

PARTNERSHIP ACTIVITY #2

<i>Name of activity</i>	<i>College and Career Panel</i>
<i>Target month(s) for activity</i>	<i>October</i>
<i>Activity Location</i>	<i>School</i>
<i>Describe this partnership activity and outline partner's role</i>	<i>Partner will visit 9th grade classrooms during College and Career week and share their personal experiences with selecting and financing college</i>
<i>Estimated # individuals served by this activity:</i>	<i>1-25 26-50 51-75 76-100 101+ School-wide</i>
<i>Name and title of <u>SCHOOL</u> based staff members that will help plan/coordinate this activity. (while the Liaisons should always be involved, the school may have a different staff person lead a specific activity)</i>	<i>Marcus Smith, Guidance Counselor</i>
<i>Name and title of <u>PARTNER</u> based staff members that will help plan/coordinate this activity (while the Liaisons should always be involved, the partner may have a different staff person lead a specific activity)</i>	<i>N/A</i>
<i>Next step and timeline for planning this activity</i>	<i>Connect guidance counselor with partner and finalize dates for event</i>

PARTNERSHIP ACTIVITY #3

<i>Name of activity</i>	<i>College and Career Panel</i>
<i>Target month(s) for activity</i>	<i>October</i>
<i>Activity Location</i>	<i>School</i>
<i>Describe this partnership activity and outline partner's role</i>	<i>Partner will visit 9th grade classrooms during College and Career week and share their personal experiences with selecting and financing college</i>
<i>Estimated # individuals served by this activity:</i>	<i>1-25 26-50 51-75 76-100 101+ School-wide</i>
<i>Name and title of <u>SCHOOL</u> based staff members that will help plan/coordinate this activity. (while the Liaisons should always be involved, the school may have a different staff person lead a specific activity)</i>	<i>Marcus Smith, Guidance Counselor</i>
<i>Name and title of <u>PARTNER</u> based staff members that will help plan/coordinate this activity (while the Liaisons should always be involved, the partner may have a different staff person lead a specific activity)</i>	<i>N/A</i>
<i>Next step and timeline for planning this activity</i>	<i>Connect guidance counselor with partner and finalize dates for event</i>

DONATION EFFORT

Target month(s) for activity:						
Is this date confirmed or projected?						
Describe this donation effort:						
Estimated # individuals served by this donation:	1-25	26-50	51-75	76-100	101+	School-wide
Name and title of <u>SCHOOL</u> based staff members that will help plan/coordinate this activity <i>(while the Liaisons should always be involved, the school may have a different staff person lead a specific activity)</i>						
Name and title of <u>PARTNER</u> based staff members that will help plan/coordinate this activity <i>(while the Liaisons should always be involved, the partner may have a different staff person lead a specific activity)</i>						
Next step and timeline for planning this activity						